EXHIBIT 49



FIRST-YEAR APPLICATION

APPLI	CANT	
Legal Name	First/Given Middle (complete)	Jr., etc.
Preferred name, if not first name (only one)	Former last name(s)	
Dirth Data	US Social Security Number, if any	
mm/dd/yyyy	Required for US Cilizens and Permanent Residents applying for	financial aid via FAFSA
Preferred Telephone O Home O Mobile Home ()	Mobile ()	
E-mail Address	IM Address	
Permanent home address		
Number & Street	Apartment #	
City/Town County or Parish	State/Province Country	ZIP/Postal Gode
If different from above, please give your current mailing address for all admi-	ssion correspondence. (from	to) (mm/dd/yyyy)
Current mailing address		(111111/11079999)
Number & Street	Apariment #	
City/Town County or Parish	State/Province Country	ZIP/Postal Code
If your current mailing address is a boarding school, include name of school here: _		
	E PLANS	
Decision Plan	Do you intend to apply for merit-based scholarships? Do you intend to be a full-time student? Do you intend to enroll in a degree program your first year? Do you intend to live in college housing? What is the highest degree you intend to earn?	○ Yes ○ No ○ Yes ○ No ○ Yes ○ No
Caleer interest		
DEMOG	RAPHICS	
Citizenship Status	1. Are you Hispanic/Latino?	
Non-US Citizenship(s)	O Yes, Hispanic or Latino (including Spain) O No If yes, please de	escribe your background.
Delta de la constante de la co	Regardless of your answer to the prior question, please indict yourself. (Check one or more and describe your background.)	
Birthplace City/Town State/Province Country	O American Indian or Alaska Native (including all Original Peoples	of the Americas)
Years lived in the US? Years lived outside the US?	Are you Enrolled? O Yes O No If yes, please enter Tribal Enrollment Num	iber
Language Proficiency (Check all that apply.) S(Speak) R(Read) W(Write) F(First Language) H(Spoken at Home) S R W F H	O Asian (including Indian subcontinent and Philippines)	
00000	Black or African American (including Africa and Caribbean)	
00000		
Optional The Items with a gray background are optional. No information you provide will be used in a discriminatory manner.	O Native Hawaiian or Other Pacific Islander (Original Peoples)	
Rollgious Proference	O White (including Middle Eastern)	
US Armed Services veteran status		
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purposes even if you are an adult or an emancipated mind	eased or no longer has l or. If you are a minor wit	geal responsibilities toward you. Many colleges collect this informa h a legal guardian (an Individual or government entity), then please m you reside, or who otherwise care for you, in the Additional Infor	list that information
Household			
		ivil Union/Domestic Partners O Widowed O Separated O Divor	mm/www
· · · ·	arent 1 O Parent 2	O Both O Legal Guardian O Ward of the Court/State O	Other 3333
If you have children, how many?			
Parent 1 ○ Mother ○ Father ○ Unknown		Parent 2 ○ Mother ○ Father ○ Unknown	
Is Parent 1 living? O Yes O No (Date Deceased	mm/yyyy) Is Parent 2 living? O Yes O No (Date Deceased))
Last/Family/Sur First/Given	Middle	Last/Family/Sur First/Given	Middle
Former last name(s)		Former last name(s)	
Country of birth		Country of birth	
Home address if different from yours		Home address if different from yours	
Preferred Telephone: O Home O Mobile O Work (Preferred Telephone: O Home O Mobile O Work () /City Code
E-mail		E-mail	
Occupation		Occupation	
Employer		Employer	
College (if any)	CEEB	College (if any)	CEEB
Degree	Year	Degree	Year
Graduate School (if any)	CEEB	Graduate School (if any)	CEEB
Degree	Year	Degree	Year
Legal Guardian (if other than a parent)		Siblings	
Relationship to you		 Please give names and ages of your brothers or sisters. If the grades K-12 (or International equivalent), list their grade leve 	
Last/Family/Sur First/Given Country of birth	Middle	attended or are currently attending college, give the names o institution, degree earned, and approximate dates of attenda three siblings, please list them in the Additional Information s	f the undergraduate nce. If more than
Home address if different from yours	•	Name Age & Grade	Relationship
			CEEB
	**************************************	Degree earnedDates	
Preferred Telephone: O Home O Mobile O Work () iry/City Code	or expected	mm/yyyy — mm/yyyy
E-mail		Name Age & Grade	Relationship
Occupation		College Attended	
Employer		Dates	man frague and the same
College (if any)	CEEB	or oxpooled	mm/yyyy — mm/yyyy
Degree	Year	Name Age & Grade	Relationship
Graduate School (if any)	CEEB	College Attended	CEEB
Degree	Year	Degree earned Dates or expected	mm/yyyy — mm/yyyy

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		Android Color			EDUCATI	ON						F8 1964	
	r y Schools it secondary schoo	l attende	d										
Entry Date	mm/yyyy	Gra	duation Date _	mm/dd/yyyy	School Typ						O Religious		
Nui	mber & Street												
City/Town Counselor's	s Name					State/Pi		or's Title _		Country		ZII	P/Pastal Code
E-mail				Telephone (//rea/	Country/City Code	Humb		Fax ()	Pitu Cada	Numl		
		ls you ha	ve attended sin	nce 9 th grade, includi		nmer sch	ools or	enrichmen	t programs	hosted o	n a secondary	y schoo	ol campus: (mm/yyyy)
If your educ	cation was or will b & Universities	e interrup List all co	ted, please ind llege/university S); taught onlin	nas provided free ass icate so here and pro r affillated courses yo e (ON); college credit	ovide details in ti ou have taken sir t awarded (CR); t	ne Addition nce 9th granscript :	nal Info ade and availab	rmation se d mark all t le (TR); deg	ction: hat apply: t ree candid	aught on ate (DC).			
College/	University Name & CE	EB/ACT Co		Location (City, State/Pro				000	000			ny 	egree Earned
applying an	nd arrange for offici please report the h	al transc ighest in	ripts and score dividual scores	ended to take the pla reports to be sent fr you have earned so Welghted	om your second far, even if thos	al records ary schoo e scores a	I and ti	he appropri n different t	ate testing test dates.		. Where "Bes	t Score	
ACT	Exam Dates:				Best Scores:								. <u></u>
	(past & future) mm	YYYY	mm/yyyy	mm/yyyy	(so far)	COMP Reading		mm/yyyy mm/yyyy	English Science	mm/yj mm/yj		fath riting	mm/yyyy
SAT	Exam Dates:	m/dd/yyyy	mm/dd/yyyy	y mm/dd/yyyy	_ Best Scores:	Icai Reading		Id/yyyy	Math	mm/dd/yyy			mm/dd/yyyy
TOEFL/ IELTS	Exam Dates:	hyyy hyy		mm/yyyy	Best Score:	Test			m/yyyy	ima da yyy	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	e e	mms00/jjjj
AP/IB/SAT Subjects		n/yyyy		Type & Subject		Score	mm/yy	w		Type & Su	uhiect		Score
ousjooto		n/yyyy		Type & Subject		Score	mm/yy		***	Type & Su			Score
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Honors Briefly list	any academic distinction	ns or honors you hav	e received since the 9^{th} grade or international equivalent (e.g., National Merit, Cum La	aude Society).
Grade level or post-graduate (PG) 9 10 11 12 PG	уюнаў іднешнаў іршеэнасы	iai;	Honor	Nighest Level of Recognition S S/R N I
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paid work experience	Please list your principa ce separately if you pref	al extracurricular, vo er. Use the space av	LAR ACTIVITIES & WORK EXPERIENCE lunteer, and work activities in their order of importance to you. Feel free to grou allable to provide details of your activities and accomplishments (specific events, w ghts of your activities, please complete this section even if you plan to attact	arsity letter, musical
Grade level or post-graduate (PG)	Approximate time spent	When did you participate in the activity? Summer/	Positions held, honors won, letters earned, or employer	lt applicable, do you plan
9 10 11 12 PG	Hours Weeks per week per year	School School year Break		to participate in college?
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Activity				

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Instructions. The essay demonstrates your ability to write clearly and concisely on a selected topic and helps you distinguish yourself in your own voice. What do you want the readers of your application to know about you apart from courses, grades, and test scores? Choose the option that best helps you answer that question and write an essay of no more than 650 words, using the prompt to inspire and structure your response. Remember: 650 words is your limit, not your goal. Use the full range if you need it, but don't feel obligated to do so.

- Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like
 you, then please share your story.
- The lessons we take from failure can be fundamental to later success. Recount an incident or time when you experienced failure. How did it affect you, and what did you learn from the experience?
- Reflect on a time when you challenged a belief or idea. What prompted you to act? Would you make the same decision again?
- Describe a problem you've solved or a problem you'd like to solve. It can be an Intellectual challenge, a research query, an ethical dilemma-anything that is of
 personal importance, no matter the scale. Explain its significance to you and what steps you took or could be taken to identify a solution.
- Discuss an accomplishment or event, formal or informal, that marked your transition from childhood to adulthood within your culture, community, or family.

Disciplinary History

- Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from the 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in a disciplinary action? These actions could include, but are not limited to: probation, suspension, removal, dismissal, or expulsion from the institution. O Yes O No
- ② Have you ever been adjudicated guilty or convicted of a misdemeanor, felony, or other crime? Yes No [Note that you are not required to answer "yes" to this question, or provide an explanation, if the criminal adjudication or conviction has been expunged, sealed, annulled, pardoned, destroyed, erased, impounded, or otherwise ordered by a court to be kept confidential.]

If you answered "yes" to either or both questions, please attach a separate sheet of paper that gives the approximate date of each incident, explains the circumstances, and reflects on what you learned from the experience.

Note: Applicants are expected to immediately notify the institutions to which they are applying should there be any changes to the information requested in this application, including disciplinary history.

Application Fee Payment If this college requires an application fee, how will you be paying it? Online Payment Will Mail Payment Online Fee Walver Request Will Mail Fee Walver Request Required Signature I certify that all information submitted in the admission process—including the application, the personal essay, any supplements, and any other supporting materials—is my own work, factually true, and honestly presented, and that these documents will become the property of the institutions to which I am application of the returned to me. I understand that I may be subject to a range of possible disciplinary actions, including admission revocation, expulsion, or revocation of course credit, grades, and degree, should the information I have certified be false. I acknowledge that I have reviewed the application instructions for each college receiving this application. I understand that all offers of admission are compending receipt of final transcripts showing work comparable in quality to that upon which the offer was based, as well as honorable dismissal from the sc. I affirm that I will send an enrollment deposit (or equivalent) to only one institution; sending multiple deposits (or equivalent) may result in the withdrawal or admission offers from all institutions. [Note: Students may send an enrollment deposit (or equivalent) to a second institution where they have been admitted the waltlist, provided that they inform the first institution that they will no longer be enrolling.]			S	IGNATURE		
Required Signature I certify that all information submitted in the admission process—including the application, the personal essay, any supplements, and any other supporting materials—is my own work, factually true, and honestly presented, and that these documents will become the property of the institutions to which I am ap, and will not be returned to me. I understand that I may be subject to a range of possible disciplinary actions, including admission revocation, expulsion, or revocation of course credit, grades, and degree, should the information I have certified be false. I acknowledge that I have reviewed the application instructions for each college receiving this application. I understand that all offers of admission are compending receipt of final transcripts showing work comparable in quality to that upon which the offer was based, as well as honorable dismissal from the sc. I affirm that I will send an enrollment deposit (or equivalent) to only one institution; sending multiple deposits (or equivalent) may result in the withdrawal or admission offers from all institutions, [Note: Students may send an enrollment deposit (or equivalent) to a second institution where they have been admitted the wallfist, provided that they inform the first institution that they will no longer be enrolling.]	Application Fee	Payment If this colle	ge requires an application fee, h	now will you be paying it?		
I certify that all information submitted in the admission process—including the application, the personal essay, any supplements, and any other supporting materials—Is my own work, factually true, and honestly presented, and that these documents will become the property of the institutions to which I am ap and will not be returned to me. I understand that I may be subject to a range of possible disciplinary actions, including admission revocation, expulsion, or revocation of course credit, grades, and degree, should the information I have certified be false. I acknowledge that I have reviewed the application instructions for each college receiving this application. I understand that all offers of admission are conceptually receipt of final transcripts showing work comparable in quality to that upon which the offer was based, as well as honorable dismissal from the sc. I affirm that I will send an enrollment deposit (or equivalent) to only one institution; sending multiple deposits (or equivalent) may result in the withdrawal or admission offers from all institutions. (Note: Students may send an enrollment deposit (or equivalent) to a second institution where they have been admitted the wallist, provided that they inform the first institution that they will no longer be enrolling.]	O Online Payment	O Will Mall Payment	O Online Fee Walver Reques	st O Will Mall Fee Walve	er Request	The second secon
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	admission offer	rs from all institutions, [Note: Students may send an enr	rollment deposit (or equiva		
Signature 22 Date	Signature 🔍	V 199		and the second second second	at super represent the feet of the con-	Date

Common Application member institution admission offices do not discriminate on the basis of race, color, ethnicity, national origin, religion, creed, sex, age, marital status, parental status, physical disability, learning disability, political affiliation, veteran status, or sexual orientation.



SCHOOL REPORT

SR

	TO THE	ADDITCANT			
fter completing all the relevant questions below, gi		APPLICANT	ther school official who	knows vou better	If anniving
ia mail, please also give that school official stampe				idiono you bottor	O Femal
egal Name	ann ann a still a la de ann anta	1 First/Oliver	Atiddle (namelata)	le oto	— O Male
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mm/dd/yyyy		CAID (COITHIUM APP ID)			
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Number & Street Shool you now attend	Apartment #	CEED IAC	State/Province	Country	ZIP/Postal Cod
urrent year courses—please indicate title, level asses taken in the same semester on the approj	(AP, IB, advanced honors, oriate semester line.	, etc.) and credit value of all	courses you are takin	g this year. Indica	te quarter
Full Year/First Semester/First Trimester		ster/Second Trimester	or additional first/sec	Third Trimester and term courses if mor	e space is needed
I further authorize the admission officers reviewing officials at my current and former schools should to I understand that under the terms of the FERPA, as submitted by me and on my behalf, unless at least 1. The institution does not save recommendations 2.1 waive my right to access below, regardless of O Yes, I do waive my right to access, and I under O No, I do not waive my right to access, and I may on my behalf to the institution at which I'm enr	they have questions about ter I matriculate I will have tone of the following is tru post-matriculation (see lis the institution to which it is stand I will never see this f by someday choose to see	the school forms submitted on access to this form and all ot e: it at www.commonapp.org/FEF s sent: form or any other recommenda this form or any other recomm	n my behalf. her recommendations a RPA). ations submitted by me	nd supporting doci	aments
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TO TH tach applicant's official transcript, including courses implete your evaluation for this student. Be sure to be Common Application offices. Dunselor's Name (Mr./Mrs./Ms./Dr.)	HE SECONDAR in progress, a school profile	Y SCHOOL COU	INSELOR ctranscript copies for re	adabilitv.) Use both	pages to
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Class Rank	Class Size	Covering a pe	eriod from	to	·/vyyy)			loes your school Hon	
	veighted O unweighted. How many a					If sch	nool policy limits t	he number a stud	dent may take ir
low do you report	t class rank? quartile	quintile		decile				st the maximum a	
Cumulative GPA:	on a scale, co	vering a period	l from	to				Diploma candidat a block schedul	
					/уууу)			a block schedul ther college prep	
	lighted ○ unweighted. The school's p						ur school, the ap	plicant's course	selection is:
lighest GPA in cla	ISS		Graduation Date) (mm/dd/yyy	у)	Οv	ery demanding		
Percentage of grac	duating class immediately attending:		four-year	two-year Ins	titutions	Οa	emanding verage		
						Οb	elow average		
ow long have you	u known this student and in what cont	ext?							
/hat are the first v	words that come to your mind to desc	ribe this studen	nt?		****				
atings Compar	red to other students in his or her clas	s year, how do	you rate this stu	dent in terms of:					One of the top
		Below		Good (above	Very go (well ab		Excellent	Outstanding	few I've encountered
No basis		average	Average	average)	averag		(top 10%)	(top 5%)	(top 1%)
	Academic achievement								
	Extracurricular accomplishments Personal qualities and character						- Paragraphy II	Meets 1	
			1	1					
nis student. Alterna nd encourage you The applicant's	overall. se provide comments that will help us di stively, you may attach a reference writte to consider describing or addressing: academic, extracurricular, and personal tfor the applicant's performance and inv	n by another sch characteristics.	hool official who d	can better describe	e the stude	nt. We	especially welcor	me a broad-base	d assessment
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SR-2



TEACHER EVALUATION

TE

TO THE APPLICANT

After completing all the relevant questions below, give this form to a teacher who has taught you an **academic** subject (for example, English, foreign language, math, science, or social studies). If applying via mail, please also give that teacher stamped envelopes addressed to each institution that requires a Teacher Evaluation.

science, or social studies). I	f applying via mail, please als	o give that teacher star	nped envelopes add	ressed to each institution that	requires a Teacher Ev	valuation.
Legal Name	(Enter name exactly as it appears	on official documents.)	First/Given	Middle (complete)	Jr., etc.	○ Female – ○ Male
Birth Date)	•	
Distribute	mm/dd/yyyy	0/	riib (ooiiiiiloii App ic	7		
Address						
Number & Street	Apartment #	City/Town	State/Province	Country	ZIP/Postal Code	
School you now attend			CE	EB/ACT Code		
and all other recommend. 1. The institution does no. 2. You waive your right to. Yes, I do waive my righ. No, I do not waive my or on my behalf to the.	DTICE: Under the terms of the F ations and supporting documen t save recommendations post-n access below, regardless of the to access, and I understand I right to access, and I may some institution at which I'm enrolling	ats submitted by you and an attriculation (see list at a lie institution to which it will never see this form add on see this form and on see this	d on your behalf, unl f www.commonapp.dis sent: or any other recomi form or any other re	ess at least one of the followin org/FERPA). nendations submitted by me o commendations or supporting	g is true: r on my behalf.	
Required Signature				The state of the s	Date	
The Common Application min your private files for use:	embership finds candid evalua should the student need additio lege/university admission of	TO THE tions helpful in choosing properties.	TEACHER ng from among high . Please submit you	ly qualified candidates. You ar references promptly, and rei	e encouraged to keer	this form
Teacher's Name (Mr./Mrs./M	ls./Dr.)		Sul	oject Taught		
	Pl	ease print or type				
Signature_					Date mm/dd	16
Secondary School					iiim/du.	
School Address	Number & Street	City/Town	State/Province	Country	ZIP/Postal Code	
		•		•		
Teacher's Telephone () untry/Clty Code	Number	Ext.	acher's E-mail		
Background Informatio How long have you known th	n nis student and in what context?	?				
What are the first words that	come to your mind to describe	this student?				
In which grade level(s) was t	he student enrolled when you to	aught him/her? 09	010 011 0	12 Other		
List the courses in which you	u have taught this student, inclu	ding the level of course	difficulty (AP, IB, ac	celerated, honors, elective; 100	-level, 200-level; etc.).

TE-1

Ratings Compared to other students in his or her class year, how do you rate this student in terms of:

No basis		Below average	Average	Good (above average)	Very good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few I've encoun- tered (top 1%)
	Academic achievement							
	Intellectual promise							
	Quality of writing		are discourse	Lesson	A HOUSE SE		0.17 (0.14 (0.4 - 0.4	
	Creative, original thought							
	Productive class discussion						100	
	Respect accorded by faculty							
	Disciplined work habits							
	Maturity							
	Motivation							
	Leadership							
	Integrity		and milder many	1	and the second second	and the second		
	Reaction to setbacks							
	Concern for others		900					Aller Comments
	Self-confidence							
	Initiative, independence						Andrews	tes construction of the field
	OVERALL							

Evaluation Please write whatever you think is important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom. We welcome information that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.)



MIDYEAR REPORT

MR

After completing the information in this section, giv	TO THE A	PPLICANT			
After completing the information in this section, giv					
please also give that school official stamped envelo	e this form to your school cou pes addressed to each institu	nselor or another schoo tion to which you have	l official who knows you b applied.	oetter. If applying v	ia mail, ○ Female
Legal Name					O Male
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lirth Datemm/dd/yyyy	G/	AID (Common App ID)		4-2-3-3-3-3-3-3-3-3-3-3-3-3-3-3-3-3-3-3-	
Address					
Number & Street	Apartment #	City/Town	State/Province	Country	ZIP/Postal Code
School you now attend		CEEB/	ACT Code		
IMPORTANT PRIVACY NOTE: In accordance with reflects your choice to waive or not waive your rigincluding this one. You chose the following: Yes, I do waive my right to access, and I under the No, I do not waive my right to access, and I mon my behalf to the institution at which I'm en	pht of access to all recommend rstand I will never see this form ay someday choose to see this	ations and supporting d n or any other recomme form or any other recor	ocuments. That response a ndations submitted by me nmendations or supporting	ipplies to all subsequer or on my behalf.	uent reports,
	TO THE SCHO				
Please submit this form when midyear grades are aw n progress and transcript legend. (Please check tran admission office. <i>Do not mail this form to The Co</i>	vallable (end of first semester of script copies for readability.) B	r second trimester). Atta	ich applicant's official trans	script, including cou the college/univers	rses sity
Counselor's Name (Mr./Mrs./Ms./Dr.)					
Signature 🕒	Please print or type			Date	
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OPTIONAL GRADE REPORT

OR

		APPLICAN'I	,		
The Optional Grade Report may be used at any point in a substitute for the Midyear or Final Report. After compl knows you better. If applying via mail, please also give	the academic year to sub eting the information in t	omit updated grade his section, give thi	s to your colleges and univer s form to your school counse	elor or another school	ol official who lied,
Legal Name					○ Female ○ Male
Last/Family/Sur (Enter name exactly as it appe		First/Given	Middle (complete		
Birth Date	C.	AID (Common App I	D)		
Address					
Number & Street	Apartment #	City/Town	State/Province	Country	ZIP/Postal Code
School you now attend			EEB/ACT Code		
IMPORTANT PRIVACY NOTE: In accordance with the reflects your choice to waive or not waive your right or including this one. You chose the following: Yes, I do waive my right to access, and I understar No, I do not waive my right to access, and I may so on my behalf to the institution at which I'm enrolling.	f access to all recommend ad I will never see this formomeday choose to see this ag, if that institution saves	dations and support n or any other recoi s form or any other s them after I matric	ing documents. That response nmendations submitted by m recommendations or supporti ulate.	e applies to all subse ie or on my behalf, ing documents subm	quent reports, litted by me or
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This form is not a substitute for the Midyear or Final Repo				at another noint in the	e vear
Attach the applicant's official transcript, including course before mailing directly to the college/university admi	s in progress and transcrip	pt legend. (Please c	heck transcript copies for rea	dability.) Be sure to	sign below
Counselor's Name (Mr./Mrs./Ms./Dr.)					
Signature	Please print or type			Date	
				ma	n/dd/yyyy
Title		School			
School Address					······································
Number & Street	Gity/Town	State/Provin	ce Country	ZIP/Po	stal Code
School Website Address					
Counselor's Telephone ()		Counselor's Fa	AX ()		
Area/Country/City Code Nun					
School CEEB/ACT Code	Counselor	r's E-mail			
Background Information If any of the information be the appropriate section below.					
Class Rank Class Size Covering a period	from to (mm/yyyy)	Cumulative GPA:	on a scale, cove	ring a period from	to /yyyy) (mm/yyyy)
The rank is O weighted O unweighted. How many additional students share this rank?			elghted O unwelghted. The sch ass		
O We do not rank. Instead, please indicate quartile qu	uintile decile	HIGHEST GPA IN CI		_ Craduation Date	(mm/dd/yyyy)
This report is sent to convey: O First quarter/trimester: Have there been any changes to the senior year courses Have there been any changes in the applicant's discipling O Yes O No O School policy prevents me from respor To your knowledge, have there been any changes to the O Yes O No O School policy prevents me from respor	listed on the original Scho ary status at your school s iding applicant's criminal histor iding	ool Report? O Yes since you submitted	O No the original School Report?		
Do you wish to update your original evaluation of this applif you responded yes to any of the preceding question		lanation.			

O Check here if you would prefer to discuss this applicant over the phone with each admission office.

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OR-1



HOME SCHOOL SUPPLEMENT

HS

You may leave all school contact information (bottom of page 2) blank if you are stapling this Home School Supplement to the School Report before mailing. Please type or print in black ink, This form should only be used by home school supervisors. Check specific college information in our online Requirements Grid to ensure a member institution uses this form. **Do not mail this form to The Common Application offices.**

egal Name	Sur	(Enter name exactly)	as II appears on official documents.)	PPLICANT First/Given	Mi	ddle (complete)	Jr., etc.	○ Fema — ○ Male
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Grading Scale

Please explain the grading scale or other methods of evaluation.

Outside Evaluation

If the student has taken courses from a distance learning program, traditional secondary school, or institution of higher education, please list the course title and content, sponsoring institution, instruction setting and schedule, and frequency of interactions with instructors and fellow students (once per day, week, etc.). In addition, if the student has taken any standardized testing other than those listed on page 2 of the Common Application, please also describe below.

Transcript Subject English	Course Title & Level (AP/Collage)	Da	te (To/From)	Grade	Primary Toxt Used
Math Science					
Social Studies Foreign Language					
Arts					
Other	ame (Mr./Mrs./Ms./Dr.)	nt or type			Date
upervisor's Ad upervisor's Ph	ddress		Country Supervisor's Fax	() Area Code	mm/dd/yyyy ZIP/Postal Code
	mail	s, name of	association		



FINAL REPORT

FR

TO TH	HE APPLICAI	٧T			
After completing the information in this section, give this form to your school or give that school official stamped envelopes addressed to all institutions reque	counselor or another so esting a final transcript.	thool official who know	vs you better. If a	applying via ma	
egal Name					○ Femal ○ Male
			lle (complete)	Jr., etc.	
irth Date	CAID (Common A)	pp ID)			
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IMPORTANT PRIVACY NOTE: In accordance with the Family Educational reflects your choice to walve or not waive your right of access to all recording this one. You chose the following: O Yes, I do waive my right to access, and I understand I will never see the No, I do not waive my right to access, and I may someday choose to some my behalf to the institution at which I'm enrolling, if that institution	mmendations and supp his form or any other re see this form or any oth	porting documents. The ecommendations sub- ner recommendations	at response app nitted by me or	lles to all subsec on my behalf.	quent reports,
	HOOL COU			and the second s	
lease submit this form when final grades are available (end of second seme Please check transcript copies for readability.) Be sure to sign below befo r prin to The Common Application offices.	ester or third trimester) re mailing directly to), Attach applicant's o the college/universi	fficial transcript ty admission o	and transcript le ffice. <i>Do not ma</i>	gend. <i>ail this</i>
ounselor's Name (Mr /Mrs /Ms /Dr)					
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chool CEEB/ACT Code Coun	nselor's E-mail				
Background Information If any of the Information below has changed a the appropriate section below. (Counselors of transfer applicants need)	for this student since the not answer the ques	he Midyear Report wa tions below the shad	s submitted, ple led box.)	ase enter the ne	w information
lass Rank Class Size Covering a period from to	Cumulative GF	PA: on a	scale, covering a	period from	toto
ne rank is O weighted O unweighted, ow many additional students share this rank?	This GPA is C	weighted O unweigh	ted. The school's	passing mark is _	
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ive there been any changes to the senior year courses listed on the origina	al School Report? O Y	∕es ○ No			
ve there been any changes in the applicant's disciplinary status at your so Yes O No O School policy prevents me from responding	chool since you submitt	ted the original Schoo	I Report?		
your knowledge, have there been any changes to the applicant's criminal P(so \bigcirc No \bigcirc School policy prevents me from responding	history since you subn	nitted the original Sch	ool Report?		
o you wish to update your original evaluation of this applicant? $$ Yes $$	No				
you responded yes to any of the preceding questions, please attach a	an explanation.				
Check here if you would prefer to discuss this applicant over the	phone with each ad	mission office.			
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ARTS SUPPLEMENT

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•	•	on in our online Requ								
				THE APP						○ Female
Legal Name	.ast/Family/Sur (Ent	er name exactly as it a	ppears on official	l documents.)	First/Given		Middle (d	complete)	Jr., etc.	_ O Male
Birth Date	So	cial Security #		(Optional)		Decision F	Plan	•	,	
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E-mail Address	•						Area Code			
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	Z TEKNOSTI ENERGE									
Please indicate	your area of intere	st and provide suppl		ARTS MEI rials, as required.	DIUM					
O Music	O Instrument		(O Voice (part)			○ Comp	sition		
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○ Theater○ Dance○ Film	C World Middle	mudiash		O bungwhang			O outor			
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				NSTRUCT			21.3)4.0012111			
If you've made a		nitment of time and e				n to have tha	t considered as	part of your ap	pplication, ple	ase:
Have an inst	ructor who is famil	liar with your work s	end a letter of r	ecommendation d	rectly to the	admission o	ffice, <i>not to TI</i>	e Common Ap	plication off	ices.
contents of t	he CD or DVD belo	D with this form tha w. Alternatively, you ed before the shorter	may provide a l	URL. If using a wel						

	ımé to this form th	at summarizes your	experience with	n instrument(s), vo	ice, and/or c	omposition,	giving years stu	ıdied, name(s) (of teacher(s) o	or group(s),
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Signature <u></u>								Date		
e 2013 The Common	Annication Inc								mm/dd/j	уууу AR-1



INTERNATIONAL SUPPLEMENT

IS

You may leave all school contact information (at the bottom of this page) blank if you are stapling this International Supplement to the School Report before mailing to the college admission offices. *Do not mail this form to The Common Application offices*. Please type or print in black ink. Check specific college information in our online Requirements Grid to ensure a member institution uses this form. This form should only be completed by secondary schools using non-US educational systems. International schools using an AP curriculum exclusively need not complete this form.

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egal Name	Sur (Enter name exact	ly as it appears on official documents.)	First/Given	Middle (comple	ete) Jr., etc.	○ Fema — ○ Male
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chool you now attend			CEEB/	'ACT Code		
	TO	THE SECONDARY	SCHOOL CO	UNSELOR		
hat is the primary langua	ige of instruction in y	our secondary school?				
promotion within your ed	lucational system ba	sed upon standard examinations (for xaminations board? O Yes O No	example: Abitur, GCSE	/A-Level, ICSE/ISC, etc.) giv	en at the end of lower	and/or
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clude an official copy of t	he results. If this app	dent's lower secondary examination licant's senior secondary leaving exa the School Report, you do NOT nee	am results are not yet a	vailable, please indicate pr	econdary leaving exam redicted results on the	s, please reverse.
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no: Please attach an off	icial transcript of this	student's academic record for the fi	inal three years of secon	ndary school, including cou	ırses taken and marks.	/grades in
	•	ll transcript with the School Report, yo	u do NOT need to attacl	n another copy to this form		
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